
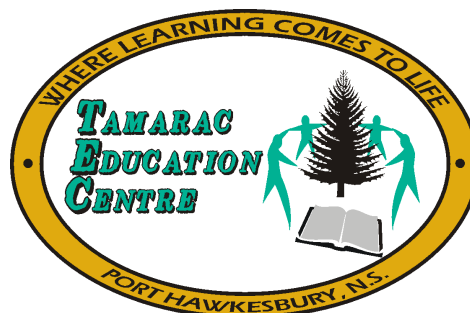


Thoughtful, Enthusiastic and Cooperative (TEC)

At Tamarac Education Centre we believe that by helping students practice appropriate behaviour, we will build a school community where all students benefit from an environment where they can succeed and grow. In the new year, we will revisit the school matrix of expected behaviours. Once again, teachers will explicitly teach expectations and reward those students who demonstrate respect for self, others, the environment and learning. Students who have difficulty meeting expectations will be reminded of the consequences and disciplinary measures in place.

	Tamarac Education Centre Timberwolves
Thank you for showing respect for:	
<input type="checkbox"/> Self <input type="checkbox"/> Others <input type="checkbox"/> Environment <input type="checkbox"/> Learning	
Student: _____ Grade: _____	
Staff Member: _____	



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TAMARAC EDUCATION
CENTRE

Positive Effective Behaviour Support



57 Tamarac Drive
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Positive Effective Behaviour Support Matrix

Introduction to PEBS Expectations

Tamarac Education Centre has been a Positive Effective Behaviour Support (PEBS) school since 2005. PEBS is a school-wide approach to proactive discipline. It is based on positive behaviour, interventions and supports.

Students have been learning and practicing expected behaviours in a variety of settings. These behaviours show respect for self, others, the environment and for learning.

Students who are demonstrating expected behaviours are rewarded for their efforts. Timberwolves are given out and prizes are awarded through weekly and monthly draws.

The following is a copy of our school-wide matrix, including expectations for specific settings:

Washroom

- Respect personal space of others (stall area)
- Use proper hygiene and wash hands

Gymnasium

- Learn and follow safety rules
- Practice good sportsmanship
- Water bottles only

All Settings

- Be in your designated area at all times
- Report bullying/inappropriate/hurtful behavior
- Dress appropriately
- No hats
- Speak respectfully in tone, volume and word choice
- Respect personal space (lockers) and other's belongings
- Be respectful to all visitors/supervisors/staff/substitutes/bus drivers/classmates
- Keep school and grounds clean by placing litter and recyclables in designated containers
- No chewing gum
- Be a good listener
- Share and use equipment and materials appropriately
- Use personal technology appropriately and in designated areas
- Return materials/equipment/books to their proper place
- Enter and exit quietly

Classroom

- Be organized and keep your workspace tidy
- Complete all assigned work/tasks to the best of your ability
- Respect the different learning styles and needs of others
- Be prepared by 8:45 a.m. with daily supplies
- At 2:25, collect necessary materials/books

Cafeteria

- Tidy up after lunch and push in chairs

Bus

- Sit appropriately (face front, feet NOT in aisles)
- Follow the drivers' rules and directions

Hallways, Wings & Stairwells

- Walk on the right-hand side, quietly in a single file.
- Use designated stairs/ entrances
- Wait for your buses in your designated wings

Outside Play Areas

- Play safe- no contact sports
- Leave snow and rocks on the ground

Library & Computer Lab

- Respect your sign out privileges
- Respect the privacy of your password

Assembly

- Maintain eye contact with the speaker
- Respect the hand signal

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