

Adapted from the Stripling Model of Inquiry. You can read more about this model at: http://www.loc.gov/teachers/tps/quarterly/inquiry_learning/article.html

Wonder

- Ask a question!
- Make a prediction.
- Develop a hypothesis.

Express

- Communicate your findings!
- Express your big idea.
- Think of audience.

Investigate

- Take lots of notes!
- Gather resources and organize sources.
- Start a bibliography.



Evaluate

- Draw conclusions!
- Provide evidence.
- Use primary and secondary sources.

Create

- Review the research.
- Interpret your data.
- Create new understanding.
- Think of the original question.

