

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Junior High Thinking Prompts

## **Historical Significance:**

Why is X (person, event, development) important?  
What impact did X have at the time and how widely was it felt?  
How long did this impact last?  
What did X reveal about the community, the region or the country?  
Is X still remembered today?

## **Continuity and Change:**

What changed with X and what stayed the same?  
To what degree (or How much) did things change with X?  
In what ways were the changes positive and negative for different people?  
To what degree was this event a turning point?

## **Cause and Consequence:**

Why did X happen? or What were some of the possible reasons that X happened?  
How did X make a difference in the short term? In the long term?  
What were the intended consequences?  
What were the unintended consequences?  
Who had power at the time and who did not?  
Who took action and who did not and why?  
How has X changed our times and lives?

## **Historical Perspective:**

How did different individuals or groups see X (event, action) at the time?  
How did different individuals or groups react to X (event, action)?  
Why did different individuals or groups have different points of view?

## **Ethical Judgment:**

Who had the power in this situation?  
What things did they choose to do and not do?  
How did they justify their attitudes and actions?  
What other people were affected and how did they react?  
To what degree was this seen as fair or unfair at the time?  
How do historians view this person, event, development?