

Accreditation @ TEC Final Report

Prepared by:
Sheila Hawley & Lori Richard

School Climate Goal

By April 2012, the number of positive responses to question three, "To what extent does the school provide for a safe, healthy positive learning environment", will increase by 10% as measured by the NSSAP survey.

School Climate Goal

Baseline NSSAP Survey

Grades 3-6	Grades 7-8	Parent/Guardian	Teacher	Support Staff	School Mean
69%	43%	72%	68%	82%	64%

NSSAP Survey SIP Year 3 (2011-2012)

Grades 3-6	Grades 7-8	Parent/Guardian	Teacher	Support Staff	School Mean
61%	55%	75%	80%	82%	71%

Focus Group (June 2012)

Grade 3-4

I feel safe at TEC. 80%

I enjoy being at TEC. 100%

I like my school. 100%

Grade 5-6

I feel safe at TEC. 38%

I enjoy being at TEC. 100%

I like my school. 88%

Code Blue

- "Mr. MacDonald is putting students lives at risk by announcing a Code Blue. Wouldn't the person who broke in hear it?"

Bullying

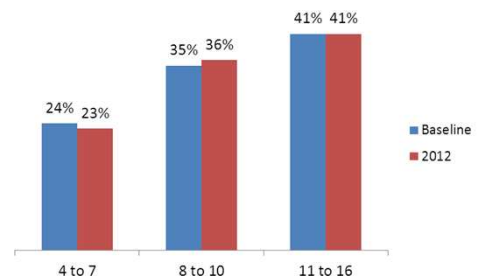
- name calling
- saying bad words
- being mean
- making others cry

Achievement Goal

By April, 2012, there will be a 5% increase in the number of students achieving an 11 or higher on the bi-annual school-based writing assessment.

Achievement Goal

Baseline Data – SIP Year 3 (2011-2012)



Explaining the Data

Assessment Instrument

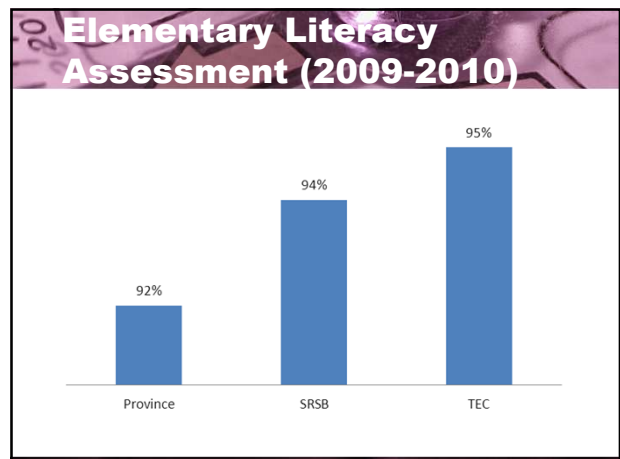
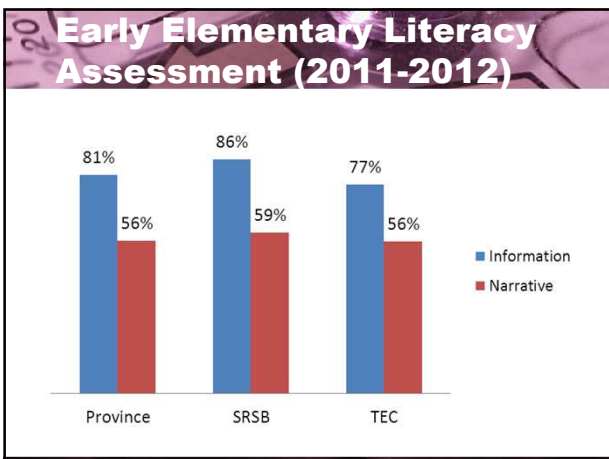
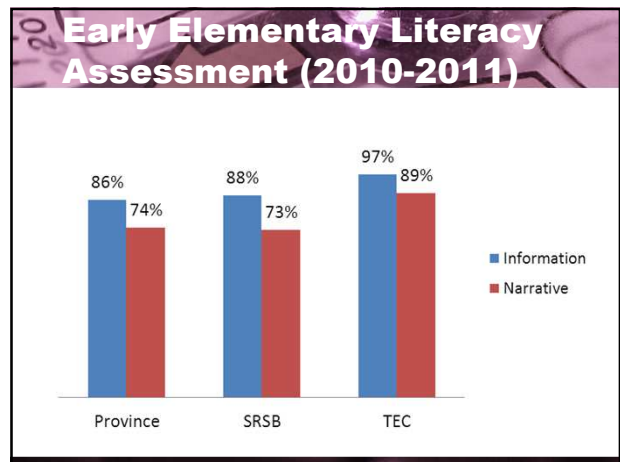
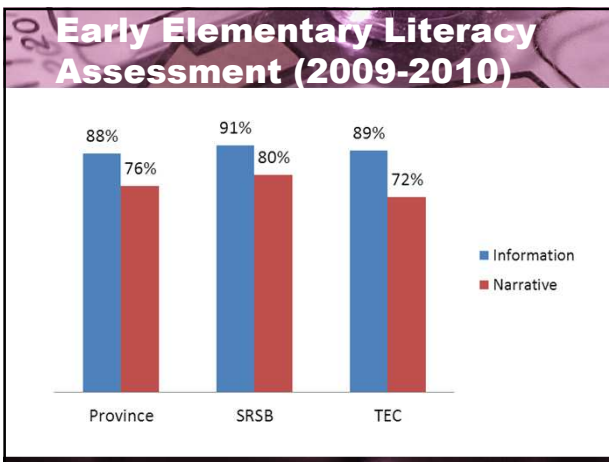
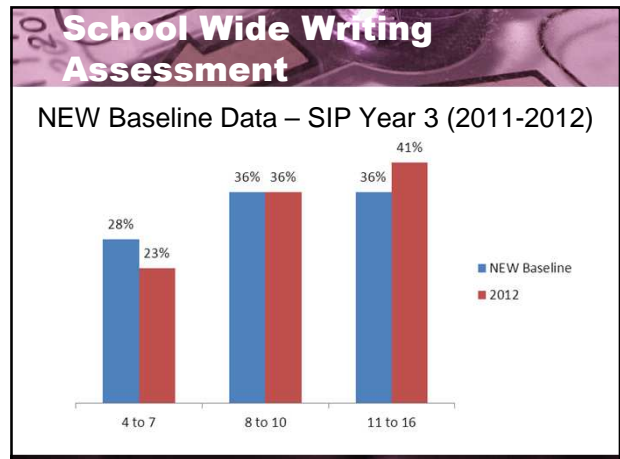
- Nova Scotia Writing Exemplar
- Ontario Writing Assessment
- grade levels assessed different twice a year
- each grade level is assessed differently

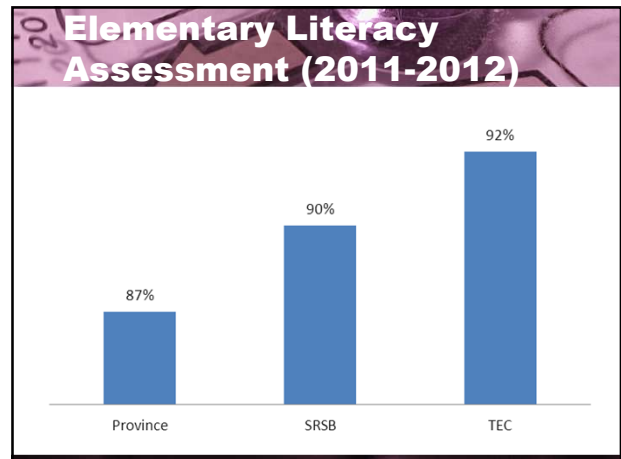
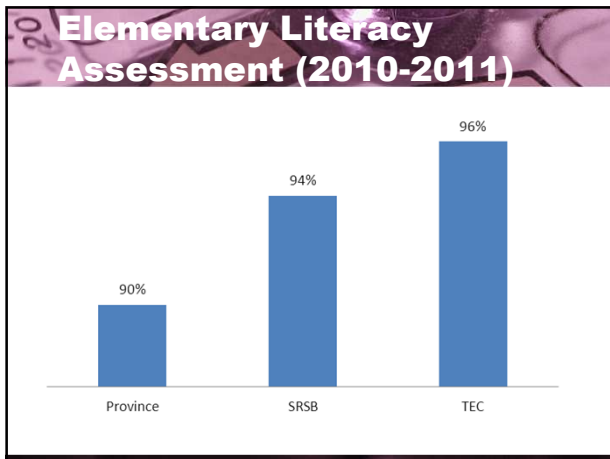
Data Comparisons

- baseline data
- staff turnover

Evidence of Growth

- as compared to baseline data using the Ontario Writing Assessment
- Provincial Assessments





Why should we be accredited?

- ### School-wide Improvements
- grade primary writing assessment
 - French Immersion (P-8) resource
 - model school wide writing plan
 - teachers tracking genres
 - data informing instruction
 - school culture
 - daily writing across the curriculum
 - collaborative assessment practices
 - authentic assessment practices
 - quick writes in grades 7-8
 - literacy teacher resource room

- ### Next Steps
- continue using data to inform instruction
 - increased use and knowledge of rubrics
 - focus on units of study at each grade level
 - development of guided writing program based data
 - addressing issues of bullying within the building